

SUMMER 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Y5	Stimulus	Who Let The Gods Out? (Chapters 1-12)							
	Reading skill	Reading fluency	Reading recharged Retrieval	Reading fluency Assessment	Reading recharged Inference	Reading fluency	Reading recharged Summarising		
	Purpose/Text type outcome	Diary Dialogue passage							
	DUO: please ensure KTP clear	Who Let The Gods Out? Ch 1 and 2 VIPERS Predict chh 3	Who Let The Gods Out? Ch 3 and 4 VIPERS Write in role as Virgo	Who Let The Gods Out? Ch 5- 7 VIPERS Identify the key feature of a diary entry Plan a diary entry Write a Diary entry- Elliot Edit a diary entry	Who Let The Gods Out? Ch 7 Plan a character description Character description (Press release) Edit a character description	Who Let The Gods Out? Ch 7 Mood and atmosphere through vocabulary Plan a setting description Setting description Edit and redraft a setting description	Who Let The Gods Out? Ch 8 Ch 9 Key features of dialogue/speech punctuation Write a passage of dialogue Edit a passage of dialogue		
	Grammar	Commas		Cohesion					
		Commas Using commas in lists, adverbial and clauses	Commas Recognising commas to avoid ambiguity	Cohesion Pronouns to avoid repetition	Cohesion	Cohesion Relative clauses	Cohesion Adverbials Parenthesis for clarity		
	Spelling Shed	Step 25 – Words that are homophones or near homophones	Step 26 – Words that are homophones	Step 27 – Words that are homophones	Step 28 – Words that are homophones or near homophones	Step 29 – Words that are homophones or near homophones	Step 30 – Challenge words		
	Handwriting	Weekly spellings handwriting activity & Module 6: Aesop	Weekly spellings handwriting activity & Module 6: Europe	Weekly spellings handwriting activity & Module 6: Turtles	Weekly spellings handwriting activity & Module 6: Volcanoes	Weekly spellings handwriting activity & Module 6: Aboriginals	Weekly spellings handwriting activity & Module 6: Egyptians		
Oracy: Outcomes	Enter a debate competition	Create a You tube channel	Meet professionals e.g. a lawyer, MP or councillor to ask questions						

SUMMER 2	Week 1	Week 2	Week 3 17.6.24	Week 4 24.6.24	Week 5 1.7.24	Week 6 8.7.24	Week 7 15.7.24	
Y5	Stimulus	Who Let The Gods Out? (Chapters 12-24)						
	Reading skill	Reading fluency	Reading recharged Vocabulary	Reading fluency	Reading recharged Prediction	Reading fluency		
	Purpose/Text type outcome	Fantasy narrative Explanation text - Non-chronological report						
	DUO	Who Let The Gods Out? Identify the key features of a non-chronological report Plan a non-chronological report Write a non-chronological report Edit and redraft a non-chronological report	Who Let The Gods Out? Ch 10 and 11 <i>Assessment week</i> Plan a fantasy narrative Write a fantasy narrative	Who Let The Gods Out? Ch 12 and 13 <i>Assessment week</i> Write a fantasy narrative Edit and redraft a fantasy narrative	Who Let The Gods Out? Ch 14, 15, 16, 17 Publish a fantasy narrative	Who Let The Gods Out? Ch 18, 19, 20, 21	Who Let The Gods Out? Ch 22, 23, 24, 25	Who Let The Gods Out? Ch 26, 27, 28, 29
	Grammar	Cohesion			Prefixes		Suffixes	
			<u>Cohesion</u> Concise noun phrases	<u>Cohesion</u> Using devices to build cohesion	<u>Prefixes</u> Adding 'de' 'dis' and 'mis'	<u>Prefixes</u> Adding 're' and 'over'	<u>Suffixes</u> Word classes	<u>Suffixes</u> Adding 'ate' 'ise' and 'ify'
	Spelling Shed	Step 31 – Words with hyphens	Step 32 – Challenge words	Step 33 – Revision words	Step 34 – Revision words	Step 35 – Revision words	Consolidation	Consolidation
	Handwriting	Weekly spellings handwriting activity & Module 6: Plague	Weekly spellings handwriting activity & Module 6: Tudors	Weekly spellings handwriting activity & Module 6: Welsh A	Weekly spellings handwriting activity & Module 6: Anc G	Weekly spellings handwriting activity & Module 6: Shakespeare	Weekly spellings handwriting activity & Module 6: Vikings	Weekly spellings handwriting activity
	Oracy: Outcomes	Compering a school talent show or event	Stand up comedy					

